



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Descriptive statistics [N2IBez1>SO]

Course

Field of study

Safety Engineering

Year/Semester

1/1

Area of study (specialization)

Ergonomics and Work Safety

Profile of study

general academic

Level of study

second-cycle

Course offered in

polish

Form of study

part-time

Requirements

compulsory

Number of hours

Lecture

10

Laboratory classes

0

Other (e.g. online)

0

Tutorials

10

Projects/seminars

0

Number of credit points

4,00

Coordinators

Lecturers

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Prerequisites

Basic knowledge of elementary functions, algebraic operations, mathematical analysis and probability theory .

Course objective

Descriptive statistics are used to describe the basic features of the data in a study. They provide simple summaries about the sample and the measures. Together with simple graphics analysis, they form the basis of virtually every quantitative analysis of data.

Course-related learning outcomes

Knowledge:

1. The student knows the methods and tools of descriptive statistics and their application to model processes and phenomena occurring in organizations [P7S_WG_03]
2. The student knows the appropriate computational techniques and programming, supporting the methods of descriptive statistics and understands their limitations [P7S_WG_02]

Skills:

1. The student is able to use theoretical knowledge to describe and analyze the causes and course of social processes and phenomena (cultural, political, legal, economic) and is able to form their own opinions and select critical data and methods of analysis [P7S_UW_01]
2. The student is able to correctly interpret and explain social, cultural, political, legal, economic phenomena and mutual relations between social phenomena [P7S_UW_06]
3. The student is able to properly analyze the causes and course of social processes and phenomena (cultural, political, legal, economic), formulate their own opinions on this subject and put simple research hypotheses and verify them [P7S_UW_07]

Social competences:

1. The student understands the need for further education and development of acquired skills [P7S_KK_01]
2. The student is able to properly set priorities for the implementation of the task specified by himself or other [P7S_KK_02]
3. The student understands the social aspects of the practical application of acquired knowledge and the associated responsibility [P7S_KR_02]
4. The student is able to act in an entrepreneurial manner [P7S_KO_03]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lectures: written final test for the last lecture;
Tutorials: one test on the last meeting.

Programme content

Update: 01.09.2021r.

PRELIMINARIES (populations, observations and samples, statistical characteristics and their classification, measure scales).

STATISTICAL RESEARCH STAGES (aim, subject and space of statistical research, statistical observations

and samples, statistical series and their types, statistical tables, graphs - histograms, boxplot, box-and-whisker plot).

MEASURES OF CENTRAL TENDENCY (outliers, arithmetic mean (AM), geometric mean (GM), harmonic mean (HM), relationship between AM, GM and HM, mode, median, quartiles, other quantiles).

MEASURES OF DISPERSION (average deviation, variance, standard deviation, classic coefficient of variation, range, interquartile range, interquartile deviation, order coefficient of variation).

MEASURES OF SKEWNESS (negative skew, positive skew, measures of skewness, coefficient of asymmetry, central moments of third order, sample skewness).

MEASURES OF CORRELATION FOR TWO VARIABLES (correlation series, correlation diagram, correlation

table, covariance, Pearson's correlation coefficient, Spearman's rank correlation coefficient).

REGRESSION ANALYSIS (linear regression model, least squares method, nonlinear regression, multiple regression).

Teaching methods

Lectures:

- theory presented in relation to the current knowledge of students;
- frequent initiating discussions during the lecture;
- recommending materials for self-expanding knowledge.

Tutorials:

- tasks closely related to the theory presented during the lecture;
- detailed discussion of solved tasks.

Bibliography

Basic:

1. G.A.F. Seber, A. J. Lee, Linear regression analysis. John Wiley and Sons, 2003 (Mg 179960)
2. R. Johnson, Elementary statistics. Boston: Duxbury Press, 1984 (Mg 190139)
3. E. Wasilewska, Statystyka opisowa od podstaw. Podręcznik z zadaniami. Wydawnictwo SGGW, 2015.

4. E. Wasilewska, Statystyka matematyczna w praktyce. Wydawnictwo Difin, 2015. (księg. stud. E1, W 157580)
5. I. Bąk, I. Markowicz, M. Mojsiewicz, K. Wawrzyniak, Statystyka opisowa : przykłady i zadania. Wydawnictwo: CeDeWu, Warszawa 2015. (księg. stud. A2, W 157584)
6. W. Starzyńska, Statystyka praktyczna. Wydawnictwo Naukowe PWN, Warszawa 2012. (księg. stud. A2, W 146547)
7. M. Iwińska, B. Popowska, M. Szymkowiak, Statystyka opisowa. Wydawnictwo Politechniki Poznańskiej, 2011. (księg. stud. E1, W 130794)
8. J. Buga, H. Kassyk-Rokicka, Podstawy statystyki opisowej. Wydawnictwo: Vizja Press & IT, Warszawa 2008. (księg. stud. A2, W 119664)
9. M. Sobczyk, Statystyka. Wydawnictwo Naukowe PWN, Warszawa (1998 - księg. stud. A2, W 146934; 2007 - czytelnia)

Additional:

1. A. Witkowska, M. Witkowski, Statystyka opisowa w przykładach i zadaniach. Wydawnictwo Uczelni Państwowej Wyższej Szkoły Zawodowej im. Prezydenta Wojciechowskiego, Kalisz 2007. (księg. stud. A2, W 123957)
2. W. Regiel, Ćwiczenia z podstaw statystyki w Excelu. Wydawnictwo Naukowe PWN, Warszawa 2007. (księg. stud. A2, W 121127)
3. A. Aczel, Statystyka w zarządzaniu : pełny wykład (przekł.: Zbigniew Czerwiński, Wojciech Latusek). Wydawnictwo Naukowe PWN, Warszawa 2006. (księg. stud. A3, W 90872)

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	25	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	75	3,00